**Paraeducator Responsibilities**

**Adapted Physical Education – Pitt County Schools**

As a paraeducator, you know the students you work with better than any PE or APE teacher in the county.

Your assistance and guidance during PE is imperative to us and our ability to best meet the

needs of each student during physical education class.

During PE/APE please assist with activities of the daily lesson by

* listening to directions from the GPE (General Physical Education) or APE teacher;
* repeating directions/instructions to student(s) if/when necessary;
* implementing behavior management program consistent with the plan used in the classroom;
* helping students stay on task through motivation, prompting (physical and/or verbal), and positive reinforcement;
* monitoring, assisting, and supporting students throughout entire length of PE/APE class;
* using appropriate activity modifications of equipment, rules, etc;
* allowing student(s) to perform skills and activities as independently as possible;
* facilitating positive social interaction between students with and without special needs;
* encouraging GPE teacher to interact with student with special needs;
* assisting ECU volunteers when working with students with special needs (where applicable)

If you are injured or physically unable to participate and assist during class, you must

* notify the GPE/APE teacher;
* provide a doctor’s note (if out for more than 3 classes);
* fulfill other GPE/APE duties that require little physical exertion such as, but not limited to
	+ keeping score
	+ completing assessments
	+ operating radio
	+ operating stopwatch
	+ giving directions/instructions
	+ taking data
	+ redirecting behavior
	+ encouraging students

**\*\*Please note that PE/APE is not a time for socializing with co-workers, talking on your phone, or taking a break. We need your help. Your students need your help. Please keep side conversations to**

**a minimum, especially during stretching and whole class instruction.\*\***