**MOTOR PROFILE**

**Specially Designed Physical Education**

**To be completed by the EC teacher.**

Student: School:

Birth Date: Grade: Age: Gender:

Form Completed by: Title:

Approx Height: Approx Weight:

Does the student have seizures? Yes No Disability:

Medical Concerns:

Seizures Shunt Eye Condition

Ear Condition Diabetes Other:

Please elaborate:

Ambulation Method(s):

Wheelchair – Pushes independently Crutches Walker

Wheelchair – Needs assistance Other:

Communication Methods:

Expressive Language Skills (i.e., how student expresses themselves)

Receptive Language Skills (i.e., how student understands directions)

Reinforcers (In Order of Preference)

1.

2.

3.

Lieberman, Lauren J., and Cathy Houston-Wilson. *Strategies for Inclusion: a Handbook for Physical Educators*. Champaign, Il: Human

Kinetics, 2002. Print. 16

East Carolina University. "Motor Profile." *APE Practicum Manual* 15 (2009): 25.